



## Blended Intensive Programme (BIP) 2026

### Smart University, Smart Campus III

### University of Applied Sciences “Lavoslav Ružička” in Vukovar

Organized by VEVU

April 2026

## Remote / Online Component

Access link for the remote sessions: <https://teams.microsoft.com/meet/33716159140296?p=ZpkCnHzaMA7D1eOjG1>

Meeting ID: 337 161 591 402 96

Passcode: cT9Mm2zi

14 – 28 April 2026

<i>Day</i>	<i>Tuesday (14 Apr)</i>	<i>Wednesday (15 Apr)</i>	<i>Thursday (16 April)</i>	<i>Tuesday (28 Apr)</i>
<i>time</i>	14.00	13.00	14.00	14.00
	VEVU Opening Session & Welcome Introductions and BIP Overview	Ivan Kunac (VEVU) AI Tools in Learning – Part I	Ljydmila Hanushchak (KNUTD) Education Migration as Part of Smart University Management	VEVU Closing Session and Evaluation
	15.00 Roman Bohun (UU) AI-powered Integrated Development Environments			

# On-site Physical Mobility

20 – 24 April 2026, Venue: Croatia, Vukovar 3200, Blage Zadre 2

Time	Sun 19 Apr	Mon 20 Apr	Tue 21 Apr	Wed 22 Apr	Thu 23 Apr	Fri 24 Apr	Sat 25 Apr
<b>Morning</b>	Arrival & Accommodation <i>(participants' individual organization)</i>	<b>09:00–12:00</b> Admin Procedures (obtaining OIB numbers for all students; (Bank accounts – only KA171 students)  Participants' individual organization	<b>10.00</b> 🗨️ <b>Hall 330</b> Lecture 1- group A Stjepan Jelica /Holistic approach in physiotherapy assessment of overuse syndrome <b>Health study participants</b> ::::::::::::::: <b>10.00</b> 🗨️ <b>Hall 216</b> Lecture 1 - group B Kuzmanovska Maja / The power of influencer marketing (in digital age) <b>Law/Economic and other study field participants</b>	<b>12.00</b> <b>Conference Hall – Ground floor</b> International Scientific and Professional Student Conference SKEI 2026  BIP participants are free to attend sessions based on their interests and topic preferences, according to the schedule by topic.	<b>10.00 Hall 216</b> Lecture 2 - All BIP participants <i>Ivan Kunac /AI Tools in Learning part two/</i> ::::::::::::::: <b>12.00</b> 🗨️ <b>VEVU Hall 330</b> Lecture 3 - All BIP participants <i>Borislav Marušić /Financial Literacy/</i>	<b>08:30</b> <b>Conference Hall</b> Wrap-up & Certificate Distribution	Departure <i>(participants' individual organization)</i>
<b>Midday</b>	—	<b>12:00–13:00</b> <b>VEVU</b> Registration – student affair's office			<b>13.30 VEVU GYM,</b> Ground Floor/ Marko Kunac / Be Smart, Stay in Shape/ (🗨️ Gym clothing and footwear) Optional for BIP mobility participants		
<b>Afternoon</b>		<b>14:00</b> <b>Conference Hall – Ground Floor</b> <b>BIP Official Opening</b>	<b>14:00 VEVU parking slot –</b> <b>Bus departure</b> <b>Cultural Excursion for BIP students</b>				

## **Program Structure and Workload (Total: 75 hours)**

The programme is designed as a blended intensive programme combining online learning, on-site mobility, and independent work. The structure ensures a balanced distribution of guided learning, collaborative activities, and individual study in line with ECTS requirements.

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### **1. Online Lectures and Discussions (10 hours)**

The online component serves as an introduction to the programme and provides foundational theoretical knowledge. It includes:

- Opening session and programme orientation
- Interactive lectures: *AI Tools in Learning (Part I)* and *Education migration as part of Smart University management*
- Lectures: AI-powered Integrated Development Environments
- Guided discussions and participant engagement
- Final online session with evaluation and feedback

These sessions prepare participants for the on-site activities and ensure a common knowledge base.

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### **2. On-site Lectures and Workshops (12 hours)**

During the physical mobility, participants attend structured lectures and interactive workshops, including:

- *AI Tools in Learning (Part II)*
- Field-specific lectures covering financial literacy, holistic health approaches in physiotherapy, and topics in economics and law
- Applied sessions with practical examples and discussion

Workshops are designed to encourage active participation, peer learning, and the practical application of knowledge in an interdisciplinary context.

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### **3. Conference Participation (4 hours)**

Participants attend the International Scientific and Professional Student Conference SKEI 2026, where they:

- Follow selected sessions based on their interests
  - Engage with current research and professional practices
  - Reflect on interdisciplinary perspectives
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### **4. Group Project Work (15 hours)**

Participants work in international and interdisciplinary teams on a project task. Activities include:

- Problem definition and topic selection
- Collaborative research and analysis
- Development of solutions or case studies
- Preparation of final presentations

Mentors provide guidance throughout the process.

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### **5. Individual Preparation and Research (30 hours)**

Participants engage in independent learning, including:

- Pre-reading and preparation for lectures
- Research related to project work
- Analysis of conference content
- Preparation of final outputs

This component supports the development of critical thinking and autonomous learning skills.

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## **6. Final Presentations and Evaluation (4 hours)**

The programme concludes with:

- Group project presentations
  - Peer and mentor feedback
  - Reflection on learning outcomes and personal development
  - Final evaluation session
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## **Additional Programme Elements**

- Cultural and social activities supporting intercultural exchange
- Activities promoting well-being and a healthy lifestyle within the Smart University concept
- International Scientific and Professional Student Conference SKEI 2026

# Learning Outcomes

By the end of the programme, participants will be able to:

Demonstrate knowledge of AI tools in learning and their interdisciplinary applications

Apply basic prompt engineering techniques and use digital tools to support learning, research, and collaboration

Critically evaluate the quality, accuracy, and ethical implications of AI-generated and academic content

Apply theoretical knowledge to practical and interdisciplinary contexts

Work effectively in international and multidisciplinary teams

Analyse, synthesize, and communicate academic and professional information clearly

Conduct independent research and integrate information from multiple sources

Reflect on their learning process and personal development

Understand and apply key principles of financial literacy, including budgeting, saving, investing, and financial security

Make informed and responsible financial decisions within a smart and digital environment

Explain overuse syndromes and apply a holistic approach to their assessment and management

Interpret legal and regulatory frameworks in digital and financial contexts and apply them to ensure responsible and secure behaviour.

# Assessment Criteria

Participant performance will be evaluated based on continuous engagement, quality of project work, and final presentation. The assessment is designed to measure the achievement of the intended learning outcomes.

## Assessment Components

### 1. Active Participation (20%)

Students are expected to actively engage in:

- Online sessions and discussions
- On-site lectures and workshops
- Conference attendance and reflection

#### Criteria:

- Regular attendance
  - Contribution to discussions
  - Demonstrated engagement and interest
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### 2. Group Project Work (40%)

Evaluation of collaborative work throughout the programme.

#### Criteria:

- Contribution to team activities
  - Quality of research and analysis
  - Application of theoretical knowledge
  - Problem-solving and creativity
  - Team collaboration and communication
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### **3. Final Presentation (30%)**

Assessment of the group project presentation delivered at the end of the programme.

#### **Criteria:**

- Clarity and structure of presentation
  - Relevance and depth of content
  - Use of digital tools and visual support
  - Ability to communicate ideas effectively
  - Response to questions and discussion
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### **4. Individual Contribution and Reflection (10%)**

Assessment of individual learning and critical reflection.

#### **Criteria:**

- Evidence of independent work and preparation
  - Critical thinking and analysis
  - Ability to reflect on learning outcomes
  - Integration of knowledge gained during the programme
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## Grading Scale

- **Excellent (A):** Outstanding performance with strong analytical, collaborative, and presentation skills
- **Very Good (B):** Above-average performance with minor areas for improvement
- **Good (C):** Solid understanding and satisfactory performance
- **Satisfactory (D):** Basic achievement of learning outcomes
- **Fail (F):** Learning outcomes not achieved